

## **Clasa 5**

### **Contents**

- Expressing instructions, giving directions - The Present Tense Simple;
- Expressing preferences
- Telling stories starting from pictures - The Present Tense Simple;
- Writing invitations, e-messages, thank you notes, labels/tags - The Present Tense Simple;
- Describing actions in progress, present temporary activities- The Present Tense Continuous;
- Expressing future events – The Future Tense
- Expressing instructions, giving directions, performing commands - The Imperative;
- Expressing ability - The Modal Verbs (can, can't);
- Expressing permission -The Modal Verbs (can, can't, may, may not);
- Expressing amount/quantity/numbers - Countable and Uncountable Nouns;
- Matching information - Countable and Uncountable nouns;
- Identifying objects - Definite and Indefinite Article;
- Identifying objects – The Demonstrative Pronouns and Adjectives (this/that/these/those) ;
  - Describing places, people (characters, family members), hobbies - The Adjective;
  - Comparing things
- Expressing possession - The Possessive Adjective;
- Expressing order, date - The Ordinal Numeral;
- Making up questions, finding information – Wh-questions;
- Placing objects - Prepositions of place and movement;
- Placing objects - Structures with there.

## **Class 6**

- Expressing habits, routines vs. temporary actions, annoying habits, making plans - Present Tense Simple vs. The Present Tense Continuous;
- Expressing timetables, schedules, programmes -Present Tense Simple;

- Expressing future events - Future Tense Simple;
- Expressing intentions, making plans – Going To Future
- Expressing past events/facts, actions, experiences, biographical information/data, describing people and places -Past Tense Simple (Regular and Irregular Verbs);
- Making a polite request - Modal Verbs (can, will);
- Expressing possession - the Genitive;
- Expressing time, schedules, identification data - The Cardinal Numeral;
- Comparing objects, people etc. -Irregular Adjectives, comparison;
- Connecting ideas - Connectors;
- Giving details - Time, Place, Manner Adverbs

## Test Paper

1. Put the verbs in brackets in the correct form. Use present simple/present continuous/past simple ( 3 points)

- a) I usually \_\_\_\_\_ (not / work) on Sundays but today I \_\_\_\_\_ (work).
- b) She \_\_\_\_\_ (not / sleep) now, she \_\_\_\_\_ (study).
- c) That coat over there \_\_\_\_\_ (not / belong) to me.
- d) She \_\_\_\_\_ (bring) some chocolates to the party yesterday.
- e) I \_\_\_\_\_ (hear) a new song on the radio last week.
- f) I \_\_\_\_\_ (read) three books last week.
- g) They \_\_\_\_\_ (speak) French to the waitress last summer.
- h) She \_\_\_\_\_ (live) in Scotland in 2007.

2. For each question choose the correct answer ( 3 points)

|  | <b>Amy</b> | <b>Flora</b> | <b>Louisa</b> |
|--|------------|--------------|---------------|
| Whose class learnt about the garden competition from a TV programme? | <b>A</b>   | <b>B</b>     | <b>C</b>      |
| Whose class grew some vegetables?                                    | <b>A</b>   | <b>B</b>     | <b>C</b>      |
| Whose class won a trip in the school garden competition?             | <b>A</b>   | <b>B</b>     | <b>C</b>      |
| Whose class painted flowers on their garden wall?                    | <b>A</b>   | <b>B</b>     | <b>C</b>      |
| Whose class learnt about the insects in their garden?                | <b>A</b>   | <b>B</b>     | <b>C</b>      |
| Whose class got help from someone in a pupil's family?               | <b>A</b>   | <b>B</b>     | <b>C</b>      |

## School gardens competition

**Amy**



Our class has just won a prize for our school garden in a competition – and they're going to make a TV film about it! The judges liked our garden because the flowers are all different colours – and we painted some more on the wall around it. My cousin gave us advice about what to grow – she's learning about gardening at college. We're planning to grow some vegetables next year. I just hope the insects don't eat them all!

**Flora**



Our teacher heard about the school garden competition on TV and told us about it. We decided to enter and won second prize! There's a high wall in our garden where many red and yellow climbing flowers grow and it looks as pretty as a painting! Our prize is a visit to a special garden where there are lots of butterflies and other insects. My aunt works there and she says it's amazing.

**Louisa**



The garden our class entered in the competition is very special. The flowers we've grown are all yellow! They look lovely on the video we made of the garden. We also grew lots of carrots and potatoes, and everyone says they taste fantastic. It was an interesting project. Our teacher taught us lots of things about the butterflies in our garden. We also watched a TV programme about them, and did some paintings to put on the classroom wall.

3. Your friend, Chris, has invited you to a special party which he is organising for your college teacher. Write an email to Chris. (3 points)

In the email, you should

- accept the invitation
- suggest how you could help Chris prepare for the party
- ask Chris for some ideas for a present for your teacher

Write **35-45** words on your answer sheet.